#### DOCUMENT RESUME

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TITLE Directory of Special Education Personnel in State

Education Agencies.

INSTITUTION Office of Education (DHEW), Washington, D.C. Bureau

of Education for the Handicapped.

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\*Exceptional Child Services, Federal Programs,

\*Handicapped Children, State Programs

#### ABSTRACT

Included in the directory of special education personnel in state agencies are the names and addresses of chief state school officers, directors of special education and their staff, and the primary administrators of state-federal programs for handicapped children. Lists are provided for all 50 states and seven protectorates or specified areas. (JM)



DIRECTORY OF SPECIAL EDUCATION PERSONNEL

STATE EDUCATION AGENCIES

ED038800



## BUREAU OF EDUCATION FOR THE HANDICAPPED U.S. OFFICE OF EDUCATION

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U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE OFFICE OF EDUCATION

Robert H. Finch, Secretary

James E. Allen, Jr., Assistant Secretary and Commissioner of Education

Bureau of Education for the Handicapped

Edwin W. Martin, Acting Associate Commissioner

January 1970

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#### ORD **ж** Е 0

communication with State officials responsible for administering programs for handicapped children. ied problems faced by those working with handicapped children. Special education is still in its ields. The explosion of knowledge and advancement of technology in many respects has only ampli-This Directory has been prepared by the Bureau of Education for the Handicapped to help facilitate that this Directory will aid and encourage coordination as well as communication among friends of aceted programs for handicapped must utilize both physical and human resources from many related Special education is one of the most diverse fields of human endeavor. To be successful, multinfancy and, like most infants, has grown rapidly at the expense of coordination. It is hoped the handicapped who strive to help them take their rightful places in society.

Bureau of Education for the Handicapped Acting Associate Commissioner

U. S. Office of Education

#### ERRATALSHIPT

(DIFFURORY OF SPECIAL FOUCATION FATS CAUSE IN STATE EDUCATION ACCIDENCE

- 1. ALABAMA (Page 1) Change in telcphone number for Faye M. Brown to: (205) 269-6968
- 2. ARIZOLA (Page 4) Change in Primary Administrators-P.L. 85-926:
  Replace "Mary D. Robinson, Director" with:
  Robert A. Schmidt, Consultant
- 3. <u>DELAWARE</u> (Page 12) Change in telephone number for Richard L. Connell to: (302) 678-4717
- 4. IDARO (Page 19) Change in telephone number for Raymond H. Lehrman to: (208) 384-2110
- 5. ILLINOIS (Page 20) Change in Primary Administrators--Title VI-A, ESEA:

  Delete Reginald L. Hanks (resignation)
- (Page 37) Change Chief State School Officer:

  Replace "Honorable Farley D. Bright, Acting" with:

  Honorable Howard Casmey
  Commissioner of Education
- 7. OKLAHOMA (Page 54) Change Chief State School Officer:
  Replace "Honorable D. D. Creech" with:
  Honorable Scott Tuxhorn
- 8. S. CAROLINA (Page 61) Change in telephone number for W. Owens Corder to: (803) 758-2668
- 9. VIRGIN ISLANDS (Page 69) Correction in Primary Administrators--Title VI-A:

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# HOW TO USE THIS DIRECTORY

To reflect the growing State-Federal partnership in special education which has evolved in recent years, different and, we trust, more convenient format has been adopted. The Office of Education has published a Directory of this type for some time.

State administrators with primary the right-hand column on each page of the Directory. These programs supplement the State's own basic provisions for handicapped children which are represented by the officials listed in the left-hand column of each page. responsibility for the five State-Federal programs for handicapped children included appear in States and outlying areas are presented in alphabetical order.



# PRESCHOOL AND SCHOOL PROGRAMS FOR THE HANDICAPPED

Provides grants to States to assist them in the initiation, expansion, and improvement of educational and related services for handicapped children at the preschool, elementary, and secondary education leveis.

### P.L. 89-313 AMENDMENT TO TITLE I, ESEA STATE OPERATED AND SUPPORTED SCHOOLS FOR HANDICAPPED CHILDREN

Provides grants to States to assist them in the education of handicapped children in State operated and State supported schools for the handicapped.

### PREPARATION OF PROFESSIONAL PERSONNEL IN THE EDUCATION OF HANDICAPPED CHILDREN 85-926 P.L.

Grants are made to State educational agencies, colleges, and universities to help them encourage promising persons to prepare or to improve their comperancies for positions in the education of handicapped children.

# SUPPLEMENTARY EDUCATIONAL CENTERS AND SERVICES

exemplary elementary assist in the provision of vitally needed educational services not available in sufficient quantity A program for making grants for supplementary educational centers and services, to stimulate and and secondary school educational programs to serve as models for regular school programs. or quality, and to stimulate and assist in the development and establishment of

#### P.L. 90-576 THE VOCATIONAL EDUCATION AMENDMENTS OF 1968

programs for youths and adults designed to provide opportunities for gainful employment in recognized Grants are made to States to implement existing vocational-technical education and to develop new occupations not generally considered professional or requiring a baccalaureate degree.

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